



## Bagwell College of Education

### Instructional Technology

# Mentor Commitment Form

**Candidate Name** \_\_\_\_\_

The Instructional Technology Program at KSU prepares educators to serve as effective technology coaches/facilitators in P-12 schools. Schools need technology coaches and leaders who can model the routine, intentional, and effective use of technology and inspire a shared vision for the comprehensive use of technology in education. Candidates completing this program in Instructional Technology will be equipped to teach technology applications; demonstrate effective use of technology to support student learning; and provide professional development, mentoring, and basic technical assistance for other teachers.

**Mentor Commitment:** The Instructional Technology program provides degree candidates with authentic, field-based learning experiences in every graduate-level course. Completion of these experiences often requires the facilitation of an educator (current administrator, Instructional Lead Teacher, Instructional Technology Specialist, technology-savvy teacher, media specialist, etc.) who agrees to serve as the candidate's mentor during his or her degree program. The mentor contact operates as part of a learning team with the candidate and university faculty, ensuring the candidate has an opportunity to complete his or her field experiences and/or working with university faculty and candidates to identify appropriate alternative experiences.

**Qualifications of the Mentor:**

- Holds a Teaching or Service Certificate
- Minimum of 2 years teaching or service experience
- Knowledge or experience in instructional technology
- Previous experience with mentoring or facilitating the work of others
- Master's Degree or Technology Certifications preferred

**Role of the Mentor:**

- Provide access to a wide range of instructional technology experiences required by the candidate's degree program (such as participating on school data teams, serving on the school technology committee, and conducting a technology inventory).
- Facilitate, as necessary, the candidate's access to school and/or district resources necessary to complete his or her field experiences (such as providing the candidate with access to appropriate student performance data).
- If the candidate is unable to complete field experiences assigned by university faculty due to district or school constraints, working with the candidate and university faculty to identify appropriate alternative experiences.
- Provide time for meaningful reflection on field experiences with the candidate.
- Provide, as necessary, feedback to the candidate and/or university faculty on the mentor's perceptions of the candidate's growth as a technology facilitator in the school.
- Complete university-required assessments of the candidate's progress.

TO BE COMPLETED BY AN EDUCATOR WHO WILL SERVE AS THE MENTOR FOR THE CANDIDATE'S FIELD EXPERIENCES:

I acknowledge that I am qualified to serve as a mentor for the candidate named on this form.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Position

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Name

\_\_\_\_\_  
School System

**Please return to the candidate to be included with their application package.**